

Character and Personality Development

These activities will mold students to

1. be well-rounded, possess teamwork skills and responsibilities, and adjust to living with other students in dormitories and the society through life-skills learning.
2. practice being an effective leader and a supportive team player, as well as be self-disciplined and conduct good religious practices according to their respective beliefs.
3. be proud of their home country and possess civic consciousness so that they will feel responsible and aim to do their best for the society.
4. acquire the motivation to read, write, research, study, and learn, as well as have the sense of appreciation for arts, music, and culture of every nationality and ethnicity.
5. maintain good physical, mental, and emotional health.

The overall picture of character and personality development activities during three years at KVIS is shown in table 9.

Table 9: Character and Personality Development activities for 3 years

Activities	Minimum Requirement
1. School Reading List	50 titles (short stories, novels, articles, journals etc.)
2. Clubs	9 clubs (each club for at least 15 hours)
3. Meditation and Moral Study camp	1 time (3 days)
4. Field trips related to social studies, languages, religion, arts, culture, or archeology to develop the sense of pride of their home country	3 times (each time for at least 180 minutes)
5. Discussions with experts to help students develop the sense of pride of their home country	4 times (each time for at least 90 minutes)
6. Exercise or play sports to maintain physical well-being	360 times (each time for at least 45 minutes)
7. Participate in Life Skills Development activities for boarding school students	According to the requirements set by the Dormitory Committee